

Spring 2-1-2017

The Teszler Times

Melissa Clapp
clappmj@wofford.edu

Follow this and additional works at: <http://digitalcommons.wofford.edu/librarypubs>



Part of the [Arts and Humanities Commons](#)

Recommended Citation

Clapp, Melissa, "The Teszler Times" (2017). *Library Publications*. 1.
<http://digitalcommons.wofford.edu/librarypubs/1>

This Book is brought to you for free and open access by the Sandor Teszler Library Archives and Special Collections at Digital Commons @ Wofford. It has been accepted for inclusion in Library Publications by an authorized administrator of Digital Commons @ Wofford. For more information, please contact stonerp@wofford.edu.

THE TESZLER TIMES

Volume 1 | Issue 1 | February 2017

Message from the Dean

Dear Wofford Faculty,

It is my pleasure to introduce you to Sandor Teszler Library's first (at least in recent history) newsletter geared directly toward you, our faculty. As I have conversations with faculty, invariably I hear that you are not aware of some of the services, resources, or events that we offer through the library. This is not especially surprising because we offer a lot! Therefore, we are using this newsletter to highlight information that we hope will pique your interest in the library and will contribute to your teaching and research, as well as to the work your students are doing in your classes.

The library is one of the few establishments on campus that everyone has in common. As the meeting ground for academic collaboration, insight, discovery, and communication, we hope you make use of everything we have to offer. We will distribute The Teszler Times at the beginning of each semester to help familiarize you with our services, resources, current and upcoming events, and important areas of our diverse collections. If you have an idea for how we can better serve you, we'd love to hear from you!

We look forward to working with each of you in the coming weeks. Here's to another great semester at Wofford!

Best Wishes,
Kevin



Fall Recap at a Glance

Have you ever wondered what happens at the library aside from the obvious activities such as students using the computers and studying? Our gate counter registered over **74,000** visitors so far this school year. Students accessed electronic course reserves assigned by you more than **5,000** times. You and your students checked out **2,500** books. Our "Databases A-Z" LibGuide was accessed over **800** times. Library staff answered **450** research assistance questions, most of which were inspired by class assignments. **1,360** pages were added to the Digital Collections, providing you with easier access to more unique learning objects. **650** students sought help at the Writing Center. At your request, we taught **85** of your classes and proctored almost **100** of your exams.





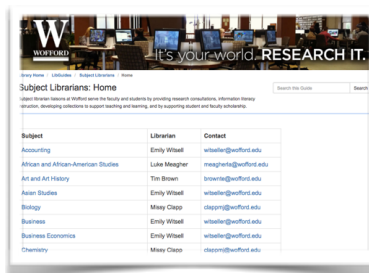
Great News!

The NEH Awards "Preservation Assessment and Disaster Preparedness" Grant to the Library

Preserving unique collections for all time requires constant vigilance to guard against environmental and human threat. Preservation science advanced far enough during the 47 years since the library was built to reckon our facilities outmoded. With the help of a consultant funded by the grant, the library will begin a preservation needs assessment and a review of our preservation practices. The assessment will be followed by a disaster preparedness workshop. What needs to be preserved, you may wonder? The collections have nearly 8,000 books and over 750 linear feet of documents in archival boxes, plus hundreds of artifacts such as the Wofford memorabilia pictured above.

Your Subject Librarian

By now you've heard from your subject librarian liaison. Subject Librarians serve Wofford by providing research consultations, information literacy instruction, developing collections to support teaching and learning, and by supporting student and faculty scholarship. Invite your librarian to a department meeting to learn about the subject-specific resources available to you and your students, and to ask



questions. For contact information and to view your subject research guide, visit the Subject Librarian Website:

libguides.wofford.edu/subjectlibrarians.

Presentation Practice Room

Did you know that the library has a private presentation practice space for students? Equipped with video recording technology, the Trey Kannaday Presentation Practice Room allows your students to record and then review their presentation. Encourage your students to take advantage of this unique space to help them improve their public speaking skills and boost their confidence. Students can reserve the Presentation Practice Room by emailing Alice Bomar at bomaram@wofford.edu.

Faculty Workshops

The library is hosting a few workshops for you this spring. We will invite you to come for an introduction to our digital collections so that you know how to access our Special Collections online. Next in line will be a topic-specific workshop on using the digital collections to find historical documents and artifacts. We hope to bring another RefWorks workshop to you to empower your own scholarship. Feel free to pass along ideas for workshops that would interest you and your colleagues!

The library recently received an important donation of books from several small presses thanks to a collaboration with the Global Literature in Libraries Initiative. These books have something uncommon in common: none of them originate in the United States. All but two are works in translation, and those two originate in Pakistan and the Philippines. Did you know that only 3% of books published in the U.S. are, in fact, translations?

We encourage you to support contemporary global literature by reading one or more of the works from the special display. Inspire your students to explore the world right from their library by selecting a book written in a different part of the planet.

